



STUDENT WELL-BEING

1.0 PURPOSE

- 1.1 The College accepts a responsibility to establish curriculum, procedures and structures which will:
- 1.2 actively promote the well being of students
- 1.3 assist students to deal with anything that harms their physical, social or emotional well being
- 1.4 address any issue/situation which adversely affects students' opportunities to participate fully in the curriculum of the College (including co-curricular activities).

2.0 GUIDELINES

- 2.1 Programs which enhance student well being and provide students with strategies for developing positive life skills should be an important part of the College's curriculum.
- 2.2 It is recognised that parents have the major responsibility for student welfare and where possible should be involved in welfare management.
- 2.3 All staff have a responsibility for the welfare of students in their care and should be aware of the structures which exist within the College to provide assistance to students.
- 2.4 Teachers should be aware of their responsibility to report instances of child abuse as required under Mandatory Reporting legislation.
- 2.5 Structures should exist within the College that ensure any welfare problems are detected and attended to promptly.
- 2.6 Staff who have specific welfare responsibilities included in their roles should be aware of the relevant support services available in the DE&T and community.
- 2.7 Students should be made aware of how to access the welfare support available both within the College and in the wider community, and should feel free to approach the staff member of their choice with welfare concerns.
- 2.8 The confidentiality of students experiencing welfare difficulties should be observed.
- 2.9 Any information concerning the welfare of individual students should be relayed to staff on a "needs to know" basis.

3.0 IMPLEMENTATION

- 3.1 Teachers who initially become aware of welfare issues will use their discretion in dealing with the situation, and are encouraged to utilise the College's welfare network.
- 3.2 The welfare structure of the College will involve the Assistant Principal, the Student Well-being Coordinator, Sub school Managers, Year Level Coordinators, Home Group teachers, College Health Nurse and Adolescent Student Support Services.
- 3.3 The welfare structure exists to support students, staff and parents in managing student welfare issues.
- 3.4 The appropriate Assistant Principal will be responsible for the organisation and effectiveness of the welfare network in conjunction with the Student Well-being Coordinator.
- 3.5 Class and Home Group teachers have a responsibility to be sensitive to indications of welfare problems and to initiate support where needed.
- 3.6 The roles of staff with a particular welfare responsibility will be defined and publicised to staff, students and parents.
- 3.7 When the situation warrants it, external welfare agencies will be utilised. The Assistant Principal will be informed when the College seeks the involvement of any external agencies.
- 3.8 Staff will be informed about students who have particular welfare needs where sharing this information is in the student's best interests.
- 3.9 All staff will respect the confidential nature of information concerning the welfare individual students.
- 3.10 Processes consistent with the Student Code of Conduct will be used to deal with welfare issues which arise from breaches of that code.
- 3.11 Welfare information for students will be placed on notice boards around the College, in the Student Bulletin and the HPSC newsletter.
- 3.12 Students will have a well publicised range of choices when they need to see someone with a welfare concern or grievance.

4.0 EVALUATION

- 4.1 The policy will undergo cyclic minor and major evaluation.
- 4.2 Both minor and major evaluation will follow the evaluation procedures outlined in the College Evaluation Policy.

