



CAREER EDUCATION

Rationale

Career Education at Hampton Park Secondary College aims to provide students with knowledge and understanding of themselves and the world of work, and the skills to analyse, plan and implement career decisions. By developing their career planning and decision making processes, students will be empowered with the skills and confidence to implement post-school career decisions and anticipate and manage future work transitions.

Guidelines

1. Career Education should provide learning experiences which:

- develop skills and characteristics which will assist the student to succeed in the world of work
- enhance the ability of students to understand the world of work
- extend the capacity of students to participate actively in the world of work
- develop effective links between the school and community, including local government agencies
- encourage an appreciation and understanding of a range of work and lifestyle options
- develop the ability to access, integrate and interpret data relevant to their own future in education and work
- facilitate the development of self awareness, opportunity awareness, decision making, implementation and transition strategies
- enable students to gain and retain a sense of their own worth and to find satisfaction in some area of endeavour or service
- provide students with the confidence to consider a broad range of career options without restriction from gender stereotyping or preconceived prejudices.

Implementation

Career Education will have an important cross curriculum perspective so that:

- all subject teachers will be aware of the place and relevance of work in the lives of students
- curriculum will be related to assisting students' transition from school to work or further study

A trained career education teacher/counselor will be available to:

- be a resource freely available to assist staff, students and parents
- counsel students in relation to career planning, and course and subject selection
- actively develop and maintain effective links between the school and the community
- develop and maintain a current career resource area
- foster student participation in a range of career-related extra-curricular activities
- work with the SOSE KLA to develop and resource a comprehensive Work Education program, including career testing and self assessment, job seeking skills, resume writing, mock interviews, career investigation and work experience /placement.
- work with the MIPS consultant to assist students at risk and early school leavers, and to track student destinations for the purpose of understanding and improving students' post-secondary outcomes

Evaluation

- The policy will undergo cyclic minor and major evaluation
- Both minor and major evaluation will follow the evaluation procedures outlined in the College Evaluation Policy