



ENGLISH

1.0 PURPOSE

- 1.1 To develop students' ability to communicate effectively through speaking and listening, reading and writing.
- 1.2 To encourage and foster enjoyment of literature in all students.
- 1.3 To further develop students' understanding and use of language.
- 1.4 To develop students' skills in critical thinking, especially in relation to the mass media.
- 1.5 To expose students to a range of texts and other resources that will broaden their experiences.
- 1.6 To provide students with opportunities to develop their literacy skills through the use of computers and other technology.

2.0 GUIDELINES

- 2.1 English programs should be developed, taking into account the skills, experiences and interests of the students.
- 2.2 The English program should be sequential from Years 7-12.
- 2.3 A range of teaching and learning experiences should be provided for students.
- 2.4 Students should have access to appropriate resources.
- 2.5 A range of assessment strategies should be used.
- 2.6 English is integral to all subjects and links should be encouraged with other Key Learning Areas.
- 2.7 The English program should provide extension and enrichment for students.
- 2.8 The Literacy Support Program should be seen as an integral part of the English program.
- 2.9 English classes should be taught by appropriately qualified staff.

3.0 IMPLEMENTATION

- 3.1 English will be a core subject at all year levels.
- 3.2 In Semester Two an elective program will be offered to all Year 9 and 10 students. VCE Literature will be offered to selected Year 10 students.
- 3.3 At Years 7 - 10, program planning and implementation will reflect the Curriculum Standards Framework II.
- 3.4 Enhancement, Enrichment and other support programs will continue to be provided.
- 3.5 Classroom teachers will ensure all modes of English are covered equitably.
- 3.6 To build on their skills, English teachers will be encouraged to participate in Professional Development programs related to English.
- 3.7 English teachers will incorporate technology into their programs.
- 3.8 English teachers will incorporate wide reading activities and regular visits to CRC into their program.

4.0 EVALUATION

- 4.1 The English program will undergo cyclic minor and major evaluation.
- 4.2 Both minor and major evaluation will follow the evaluation procedures outlined in the College Evaluation Policy.