



LOTE: FRENCH / INDONESIAN

1.0 PURPOSE

- 1.1 To provide the opportunity for students to learn a language other than English.
- 1.2 To develop students' awareness of other cultures.
- 1.3 To provide students with the linguistic and inter cultural communicative skills which they need to interact in a language other than English.
- 1.4 To provide opportunities for students to continue with their LOTE studies.

2.0 GUIDELINES

- 2.1 The LOTE program should be learner based, meeting the needs and interests of the students.
- 2.2 Materials used in the program should be culturally authentic and avoid stereotyping.
- 2.3 A wide range of learning opportunities should be provided for students.
- 2.4 Students should have access to LOTE at least to Year 10, preferably to all Year Levels.
- 2.5 Students should have access to appropriate resources, including computer based programs.
- 2.6 Assessment should test listening, speaking, reading and writing skills.
- 2.7 Assessment tasks should be the culmination of a cluster of learning activities.
- 2.8 French/Indonesian speaking people should participate in the program as frequently as possible.

- 2.9 Students should have frequent access to classes to allow for effective learning.
- 2.10 Students should be encouraged to save towards a trip to a French/Indonesian speaking country, security considerations being applicable.
- 2.11 LOTE subjects should be taught by appropriately qualified teachers.

3.0 IMPLEMENTATION

- 3.1 LOTE will be core at Years 7-9.
- 3.2 LOTE will be offered as an elective in the Year 10 program.
- 3.3 Students in Year 7 who experience significant literacy problems will complete a language support program instead.
- 3.4 From Year 9, students will focus on developing further their language skills.
- 3.5 Where possible, the LOTE program will create links with other learning areas.

4.0 EVALUATION

- 4.1 The policy will undergo cyclic minor and major evaluation.
- 4.2 Both minor and major evaluation will follow the evaluation procedures outlined in the College Evaluation Policy.