



STUDIES OF SOCIETY & ENVIRONMENT (SOSE)

1.0 PURPOSE

- 1.1 To provide a framework for the development of students knowledge and skills, and to foster an understanding of Australian and other societies, local and global environments, and the interaction of people with these environments.
- 1.2 To ensure that students have the skills to become informed and active participants in society through investigation, communication and participation.

2.0 GUIDELINES

- 2.1 Education in the SOSE learning area should be inclusive and offer all students the opportunity to understand and appreciate :
 - Our society's common values and beliefs as well as those of particular social and minority groups.
 - A range of economic legal and work related matters affecting individuals, organizations and governments.
 - The historical base of our society and how our society is structured.
 - The environmental concerns and responsibilities of our society and the impact of human activity.
 - The cultural diversity of our society
 - The ways in which community decisions are made and enforced
 - How our society interrelates with the global society
- 2.2 SOSE programs should be integrated with other learning areas where possible thereby providing complementary rather than duplicated curriculum, using a wide range of teaching and learning strategies.
- 2.3 SOSE programs should include elements of Literacy and Numeracy.
- 2.4 SOSE subjects should be taught by appropriately qualified teachers.

3.0 IMPLEMENTATION

- 3.1 Studies of society and environment will :
 - Offer a broad curriculum encompassing the strands of History , Geography and economy and Society, ensuring that students complete a balanced curriculum that will provide a sound base for VCE studies.
 - Provide opportunities for students to experience current learning technologies
 - Offer core curriculum at Years 7, 8 and 9, and a range of core-elective options at Year 10.
 - Provide opportunities for students to develop decision making skills.
 - Reflect the experiences of a diverse range of people within our society.
 - Provide opportunities for students to investigate issues that are of concern to society.
 - Provide opportunities for students to draw comparisons between our society and other societies.
 - Introduce elements of numeracy and literacy through a variety of SOSE skills.

4.0 EVALUATION

- 4.1 The policy will undergo cyclic minor and major evaluation.
- 4.2 Both minor and major evaluation will follow the evaluation procedures outlined in the College Evaluation Policy.

