



THE ARTS

1.0 PURPOSE

- 1.1 To provide opportunities for students to develop their self confidence in all areas of the Arts.
- 1.2 To provide programs that will increase the skills of students.
- 1.3 To encourage and foster creativity and self expression.
- 1.4 To develop an appreciation of all strands of Arts, both visual and performing.

2.0 GUIDELINES

- 2.1 At each year level students should have access to the Arts.
- 2.2 Students should be encouraged to participate in all aspects of the Arts program.
- 2.3 The Arts program should be organised in a coherent and sequential manner.
- 2.4 The Arts program should be developed taking into account the skills, experiences and needs of students.
- 2.5 Student participation in the Arts programs should lead to:
 - A broader understanding of all The Arts and Arts industries.
 - An enhanced awareness and participation in the Arts, using both new and traditional technologies
- 2.6 Arts classes should be taught by appropriately qualified staff.
- 2.7 The Arts programs should be integrated where possible with other key learning areas.

3.0 IMPLEMENTATION

- 3.1 Students will be provided with opportunities to participate in the Arts both within and outside the classroom.
- 3.2 All students in Years 7 and 8 will participate in the Arts strands.
- 3.3 Students in Years 9 - 12 will have access to elective subjects.
- 3.4 The Arts program will include excursions, workshops, guest speakers and relevant cultural experiences.
- 3.5 Students will be provided with opportunities both within their classes, the school and the wider community to present their art form.
- 3.6 The Arts programs will include both processes of Arts Practice and Responding to the Arts.
- 3.7 Learning Technologies will be incorporated into programs.
- 3.8 Safe work practices will be taught and reinforced.
- 3.9 Teachers will be encouraged to participate in Professional Development programs related to the Arts.

4.0 EVALUATION

- 4.1 The policy will undergo cyclic minor and major evaluation.
- 4.2 Both minor and major evaluation will follow the evaluation procedures outlined in the College Evaluation Policy.