



ROTATION OF TEACHING ALLOTMENTS

Preamble

The allocation of staff into classes is the responsibility of the principal, which is delegated to the KLA Coordinators to manage.

It is recognised that all students have the right to be taught by highly effective teachers. It is also recognised that not all teachers develop the same expertise and that VCE classes may well be seen as having priority of access to the most effective teachers within a KLA team.

1.0 Purpose

Rotating staff through areas of teacher's expertise and year levels is done to achieve the following:

- 1.1 Sharing of professional load amongst KLA teachers through middle and later years classes
- 1.2 Development of experience and expertise in teaching within the KLA team across all years levels
- 1.3 Development of individual teacher's effectiveness in teaching all years levels

2.0 Guidelines

The KLA Coordinator should:

- 2.1 maintain a year to year record of teachers allotments within the KLA to enable a history of experience to be developed across years levels
- 2.2 consult with KLA teachers about their preference for teaching classes at particular year levels
- 2.3 ensure that inexperienced teachers into a class / year level are teamed with experienced teachers as in the "buddy" system.

3.0 Implementation

The KLA Coordinator will ensure that:

- 3.1 there is opportunity for rotation of teachers through classes at year levels,
- 3.2 Three years teaching at one year level / class, will be considered the period of time a teacher could reasonably be expected to have moved through phases of learning to teach effectively into the subject area / year level.

4.0 Appeal

- 4.1 Teachers who feel aggrieved with their allocation of classes may appeal to the principal

5.0 Evaluation

- 5.1 The policy will undergo cyclic minor and major evaluation
- 5.2 Both minor and major evaluation will follow the evaluation procedures as outlined in the College Evaluation Policy